

Literacy

This term we will:

- Use multi-media clips to explore the concept of dystopian society-e.g hunger games, divergent, Literacy shed clips.
- Read and discuss the dystopian themed texts-hunger games, divergent, replay literacy shed video clip, ruin literacy shed video clip.
- Art review
Day in the life of Banksy
Diaries Writing a letter to Banksy Biography
Slogan/message
Persuasive- Banksy-come and graffiti at my school!
Discursive- is graffiti art?
Narrative Letters
Writing in role- letter to Prym that she made the right decision to volunteer-hunger games



Curriculum Overview

Year 6

Term 3

Mrs Cox and Mrs Hill

How has Banksy influenced our environment?



French: Describing journey to school-shop names Times

P.E (Every Friday) Social skills- collaborating in team games, team building games

Gymnastics using apparatus- core strength

R.E:

How do we make a moral choice?

- What are moral questions?
- What are the consequences of the moral choices we make?
- What people and organisations help in making moral choices?
- What are the most important moral values and teachings?

How do we decide what is right

Science



Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Numeracy

Four rules with fractions
Fraction of an amount
Fraction of an amount - finding the whole
Three decimal places
Multiply by 10, 100 and 1,000
Divide by 10, 100 and 1,000
Multiply decimals by integers
Divide decimals by integers
Division to solve problems
Decimals as fractions
Fractions to decimals
Fractions to percentages
Equivalent FDP
Percentage of an amount (1)
Percentage of an amount (2)
Percentages – missing values
Percentage increase and decrease
Order Fractions Decimals Percentages



Music

Music through History – Chronology

PSHE –Dreams and Goals

I know my learning strengths and can set challenging but realistic goals for myself
I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these
I can identify problems in the world that concern me and talk to other people about them
I can work with other people to help make the world a better place
I can describe some ways in which I can work with other people to help make the world a better place
I know what some people in my class like or admire about me and can accept their praise



Art and DT

-Banksy
-Graffiti art
-Dystopian landscapes
- Urban photography
Banksy- new york , berlin, gaza

Analyse artists' work in terms of shape arrangement with growing confidence

Use my knowledge of space to create work

Make patterns for purposes (book covers, curtains, dolls, puppets, clothes, boxes, folders...) including textiles



Your child will receive homework each Friday!