

Literacy-taught through a range of genre related to learning enquiry where appropriate-

- Travel brochure
- Report
- Day in the life of....
- Persuasion
- Balanced argument
- Letter of complaint narrative

Use organisational and presentational devices to structure text

Use devices in a paragraph to build cohesion using adverbials and connectives

Use modal verbs to indicate degrees of possibility

Noun phrases

Relative clauses

Prepositional phrases

Complex/subordinated sentences

Superlative and comparative adjectives



Curriculum Overview

Year 5 and 6 Fairtrade-go bananas!

Term 2

Mrs Cox & Miss Hill & Mr Cowles



Numeracy –Calculation strategies for multiplication and division

- Short division
- Division using factors
- Long division
- Common factors
- Common multiples
- Prime numbers
- Squares and cube numbers
- Order of operations
- Mental calculations and estimation
- Reasoning from known facts



PSHE-celebrating difference

- Am I normal?
- Understanding disabilities
- Power struggles
- Anti-bullying
- Celebrating difference



Art /DT

Making things for the Christmas fayre
Packaging design
Paintings from Bristol's trading past



Pulleys and levers in a model

P.E (EVERY Monday henbury class, Tuesday Hotwells and WOT class)
Team games-hockey skills

Music

- Learning songs from PSHE scheme
- Learning new songs including sea shanties.
- Listen to, appraise and accompany music with percussion instruments.

Your child will receive homework each Friday!

Learning Enquiry-SCIENCE and GEOGRAPHY

FOCUS- Science

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs

Electricity

Geography

Understand Geographical differences and similarities through the study of human and physical geography.
Compare Bristol and St Lucia.



Please listen to your child read as often as you can and write a comment in their reading record book! Thank you!

