

# Curriculum Overview

## Year 2 Lawrence Hill and Bedminster classes.



**MINERVA**

### Literacy

- Poetry – rhyming words.
- Book focus – “Man on the Moon” Simon Bartram.
- Who is Bob? What is his Job? What can we find out about him from the text?
- Character description of Bob.
- Story Innovation – can we use story framework to write our own version of the story.
- Recount – Our school visit to M-Shed.

Reading book bags should be bought to school every day. Please encourage your child to read at home at least three times a week.

### Maths

#### Money:

- Compare money
- Find the total
- Find the difference
- Find change

#### Multiplication and division:

- Recognise, make and add equal groups.
- Multiplication using the x symbol
- Multiplication using pictures.
- Using arrays
- Using the 2, 5 and 10 times tables.

### P.E

#### Real PE Scheme.

Competitive Games.

PE sessions are on a Tuesday afternoon. Children need to have their kit in school every week please.

### History

- Investigate lives of significant individuals in the past who have contributed to national and international achievements.
- Compare aspects of life in different periods.
- Learn about significant historical events, people and places in their own locality and understand key features.

### Music

Start with singing – pitch and chronology. (Visiting music teacher)

### French:

Les quatre amis (Four friends)

Consolidation of previous vocabulary –

- Colours
- Body parts.

### Art

- Looking at 2D shapes
- Using layering
- Using position.
- Explore Henri Rousseau.
- Create own piece of art work in the same style.

### RE / PSHE

- Dreams and goals
- I can choose a realistic goal and stick to it.
- I can persevere even when things get difficult
- I can recognise who it is easy for me to work with and who it is difficult for me to work with.
- I can work cooperatively in a group to create an end product.

Homework will be sent out every Friday. Please ensure your child completed it by the following Friday. ELLI homework is also given out each term if you would like additional challenges.