

## Literacy-taught through a range of genre related to learning enquiry-Pompeii

- Understand audience & engage the reader.
  - Write legibly, fluently and with increasing speed
  - Write a piece identifying the audience for and purpose of the writing, selecting the appropriate form
  - Use a range of punctuation - semi-colons, colons, speech marks, commas, dashes, brackets
  - Use a range of verbs to indicate time (present perfect, past, present, progressive) Use a range of sentence and clause structures (relative, subordinate, complex, compound).
  - Use paragraphs
  - Use a range of adverbials
  - Use adjectives, adverbs and expanded noun phrases
- Use a range of sentence structures/clauses (compound, complex, relative, subordinate)



# Curriculum Overview

## Year 6 What is the impact of a natural disaster?

Term 1  
Mrs Cox & Mrs Hill



### French:

Learning simple conversations and asking questions.

### Music

Listening to, appraising, composing and performing using untuned instruments and voices.

### P.E (EVERY-Friday-)

Team games- skills development, agility, ball throwing, catching and control.

What are the key components that are needed to be a successful team?

**Your child will receive homework each Friday!**

**Please bring PE kit and no jewellery on your PE days.**

### Numeracy

- Number and place value
- Count forwards and backwards in positive and negative numbers to 10 million
- Know digit values up to 10,000,000 and order and compare them
- Represent numbers and read and write to 10,000,000
- Round numbers to nearest 10,100,1000,10,000 100,000,1,000,000-
- Solve problems with larger numbers



### PSHE

#### Being me in the world

- What kind of learner am I?
- My year ahead
- Class rules
- Rewards and consequences
- My rights and responsibilities
- Growth mindset



### Art /DT

Using different media to represent images of volcanoes.



### Learning Enquiry- History/Geography

#### Learning Enquiry : Extreme Earth

- What are the different types of extreme earth?
- How do the different types of extreme earth damage communities?
- Why does extreme weather occur?
- Exploring the aftermath of natural disasters – what needs to be done to rebuild?
- Understanding physical development, health and well-being in developing

**Please listen to your child read as often as you can and write a comment in their reading record book! Thank you!**