

The Pupil Premium is a sum of money in the school's budget. It is allocated according to the number of children who are looked after or eligible for free school meals. It is intended to support schools in narrowing the gaps in attainment between different groups of pupils.

Pupil Premium Strategy 2016 – 2017

Context

- Roughly 52% of the school are entitled to pupil premium funding.
- There are five 'looked after children'. Each of these children has a personal education plan that details how the money is spent on each individual.
- The school currently have no service personnel
- The VP leads on pupil premium and works with the SENCO, family support worker, EWO, school nurse and identified pupil premium governor to develop a whole school approach to pupils entitled to PP.
- All teachers and TAs are aware of the PP children within their class.
- The schools monitoring cycle looks specifically at PP children as well as non PP children.

Rational for Pupil Premium allocation and spending

The school strongly believes that in order to raise achievement the needs of the 'whole child' must be addressed. Therefore, it allocates its Pupil Premium spend across three distinct categories:

- **Academic**– Approximately 48% of the funding allocation
- **Enrichment and Engagement**– Approximately 25% of the funding allocation
- **Well Being**– Approximately 27% of the funding allocation

In each category spending is allocated based on areas of need identified and evidence of impact both within school and from a wider research such as the Education Endowment Foundation (EEF)

Additional support for pupil premium children is allocated throughout the TA timetables.

Barriers to learning

These have been identified by talking to pupils, staff and parents and using attainment and attendance data.

Our internal barriers to learning include:

- pupils enter reception very low,
- pupils' emotional resilience is lower and behaviour can impact on attainment
- the % of pupils achieving age related standards for reading is lower than other subjects.

External barriers to learning include:

- a high level of persistently absent pupils
- lower attendance for disadvantaged pupils
- a high number of ongoing safeguarding concerns
- low aspirations

Pupil Premium Provision Map 2016 – 17

The pupil premium is additional funding given to school to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years. The current funding is £1,320 per pupil. 51.6% of our pupils are eligible = £207,240 in total

Early language Acquisition and Reading Intervention Teacher

Overview: Early intervention to address one of our key areas of need on entry.

Cost: £29,000 (EEF phonics + 4 months)

Aim/Outcome: A greater number of pupils at ARS in reading and speaking & listening to have a positive impact on phonics and writing

Measure: SLC progression tool, phonic assessments

English as an Additional Language support

Overview: An increased number of children have joined the school at KS2 with EAL. There is a need for additional training and capacity through EAL sound training following the new arrivals programme

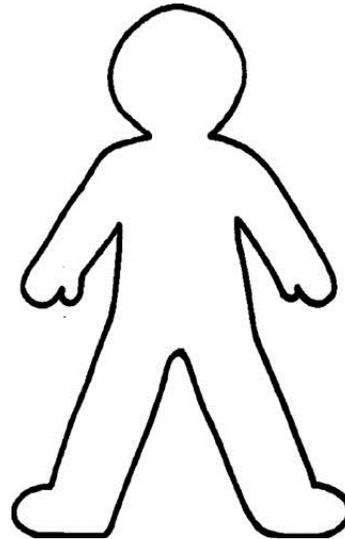
Cost: £3,000

Aim/Outcome: A greater number of pupils at ARS in reading, writing and maths

Measure: A language in common

Academic

£100,000



Maths focus on 'Closing the Gap'

Overview: Small group work and 1-1 teaching in maths with a closing the gap focus with a curriculum that has raised expectations

Cost: £10,000 (EEF booster + 4 months)

Aim/Outcome: A greater number of PP pupils at age related expectations in maths.

Measure: Teacher assessment and SATs result attainment and progress

KS2 Reading intervention 'Closing the Gap'

Overview: Targeted PP pupils in years 5 and 6 receive sound training to accelerate progress in reading

Cost: £3,500 (EEF booster + 4 months)

Aim/Outcome: A greater number of pupils are deepening or age related expectations in reading.

Measure: Single word reading test

Lead Learning Mentor

Overview: Our lead learning mentor works with vulnerable children during the day and at lunchtime. Promotes a whole school learning ethos of 'opting into learning'.

Cost: £36,500 (EEF mentor + 4 months)

Aim/Outcome: Children develop resilience and motivation to learn through ELLI. Increasing the number of pupils at age related expectations.

Measure: SDQ score from pupils and teachers.

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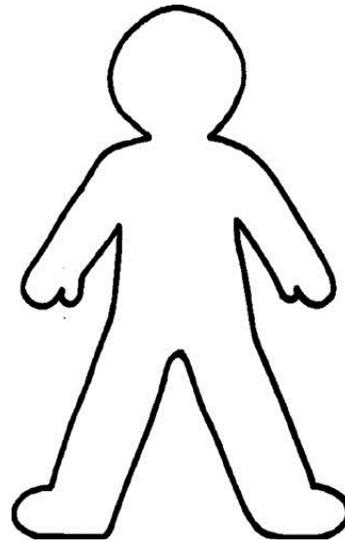
Academic

Speech and Language Therapy (TALK)

Overview: Provision for PP who have significant speech and language difficulties. Additional training for Early Years Staff
Cost: £5000 (EEF + 5 months)

Aim/Outcome: A greater number of PP children achieve all aspects of communication and language within the EYFS

Measure: EYFS data. Refrew S & L assessment tool



QAT (A – Z Reading)

Overview: Targeted pupils receive quality additional teaching for reading.
Cost: £8,000 (EEF + 4 months)

Aim/Outcome: A greater number of PP children achieve reading within the EYFS

Measure: EYFS data and phonics assessment

1 to 1 and small group teaching for year 2 & 6

Overview: Provision for PP who are not meeting age related expectations in RWM
Cost: £5000 (EEF + 5 months)

Aim/Outcome: A greater number of PP children achieve ARE in reading, writing and maths. The gap between PP and non is closed.

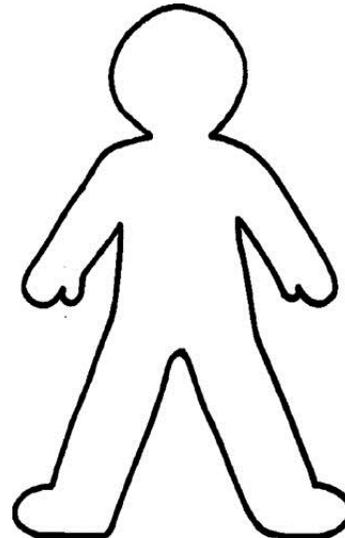
Measure: SATs data at the end of KS1 & 2

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Well Being

£52,000



Additional Lunchtime Sports Coach

Overview: To work with pupils during lunchtimes to reduce behaviour issues and self-esteem (EEF +2 months)

Cost: £1,000

Aim/Outcome: Increased confidence and self-esteem. Pupils happier at school and at home, more access to learning.

Measure: Pupil voice and number of pupils involved with school sport

Breakfast Club

Overview: Safe haven before the start of school particularly for the most vulnerable.

Cost: £1000

Aim/Outcome: Increase in attendance and punctuality. Opportunity to enjoy a healthy breakfast increasing concentration. Enable parent to access for work

Measure: Attendance data on SIMs of PP compared to non PP

Family Support Worker

Overview: To work with families and pupils to provide pastoral support and engagement

Cost: £20,000 (EEF + 3 months)

Aim/Outcome: Increase parental engagement with school. Reduce persistent absence for PP children. Pupils happier at school and at home.

Measure: SQD score from pupil, parents/carers and teachers. Increase in 'Friends of Minerva group' numbers

After school care

Overview: Children able to access highly supervised learning environment covering a range of learning based activities – spelling, reading, timetables and homework

Cost: £15,000

Aim/Outcome: Increased engagement with homework set by teachers. Support for parents that cannot support homework due to EAL or poor literacy/numeracy skills.

Measure: Register of number of PP attending

THRIVE LSA

Overview: To work with pupils identified with social, emotional and mental health needs

Cost: £15,000 (EEF +4 months)

Aim/Outcome: Improve social and emotionally well-being. Targeted 1-1 and small group interventions along with a whole school ethos

Measure: THRIVE assessment tool

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CLF Studio Contribution

Overview: Provision for the most vulnerable learners including THRIVE training and support
Cost: £18,000

Aim/Outcome: Most vulnerable learners remain in education. Develop a shared CLF ethos and understanding of THRIVE approaches. Sharing of effective practice.

Measure: Exclusion data from SIMs. Improved class THRIVE scores

Educational Welfare Officer

Overview: EWO and attendance team work with children and families to improve attendance and reduce lates

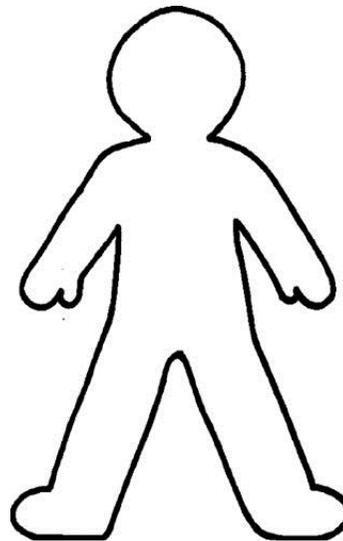
Cost: £2,000 (EFF + 3 months)

Aim/Outcome: Improve attendance of FSM pupils, attendance gap closed. Pupils are in school on time learning

Measure: Attendance data from SIMs

Other Support

£58,000



Personal care LSA

Overview: Provision for pupils requiring personal care and support
Cost: £8,000

Aim/Outcome: Pupils become independent and feel integrated as part of the class

Measure: EYFS physical development data in nursery and reception.

Special Educational Needs Lead

Overview: A sizable proportion of our pupils' eligible for FSM also have an additional educational need. Our SENco is non class based ensuring that pupils with SEN receive the highest quality provision and specialist teaching.

Cost: £10,000

Aim/Outcome: SEN pupils narrow the gap in reading, writing and maths following quick and appropriate intervention

Measure: PM benchmarking (Reading) Sandwell Early Numeracy Test (Maths) Direct phonics

Trips/Skills force/Experiences

Overview: Provision to expand children's experience beyond the classroom.

Cost: £20,000 (EFF + 2 months)

Aim/Outcome: Raise aspiration, motivation and engagement of PP children. Give a purpose/meaning to learning to improve attainment in writing. Teach life skills.

Measure: Teacher assessment, SATs results and level of cross curricular writing

Total Expenditure = £210,000
PP Review: September 2017

