

Outcomes for Pupil Premium Children in 2014 /15

This academic year pupil premium children performed as well and in some cases better than non-pupil premium children. In the earlier years the gap between pupil premium and non-pupil premium is larger (they do less well) suggesting that the longer children are with us the better their achievements. The details are as follows:

Year 6

The percentage of pupil premium children achieving at or above age related standards was the same as non-pupil premium children in reading and above in writing and maths.

Year 5

More pupil premium children reached age related standards in reading and maths (in writing 3 pupil fewer achieved age related standards).

Year 4

In reading and writing pupil premium children achieved the same or better than non-pupil premium children. In maths they performed less well although they made similar progress from lower starting points.

Year 3

In reading more pupil premium children achieved age related standards and in writing and maths around 6% (2 children) fewer achieved age related expectations.

Year 2

20% (4 children) fewer pupil premium children made age related standards in reading, writing and maths.

Year 1

In reading the same percentage of pupil premium and non-pupil premium children reached age related standards but 14% (3 children) fewer reached age related standards in writing and maths. In Phonics there was no difference between pupil premium and non pupil premium children and both groups were above national average.

EYFS

10% more pupil premium children than non-pupil premium children achieved a good level of development by the end of their reception year.

Impact of breakfast club

On an average day 55 children attended breakfast club last year.

This is what some of those children said:

“It gives me a real boost and it helps me focus on my learning “

“I love the food in breakfast club and it makes my brain work”

“I come to breakfast club because my mum has to work”

“After you eat you do activities and sometimes I talk to my friends about fun stuff”

“Breakfast club is good; it helps me with my listening and my maths”

“Breakfast club helps me with learning because my tummy doesn’t rumble”

“I come to breakfast club because I don’t like being late and I see my friends”

“I like coming to breakfast club to see my friends”

“I like breakfast club because there is milkshake”

“I like using real money; it helps me with my maths”

“It helps my children to come in to school earlier as they find it difficult. The teachers help”