

Personal, Social and Emotional development.

- Settling in for new starters and children returning.
- Develop confidence to join in at group times
- Team work.
- Helpers of the day at snack and tidy up times

Nursery

Term 1

Mrs Platts

All about me!



MINERVA

Communication and Language.

- Listening and responding to instructions at carpet time.
- Retelling familiar stories.
- Talking about our drawings, constructions and art etc.

Physical development.

- Outside area – bikes and garage
- Big building – waffle blocks and giant Lego
- Funky fingers - developing fine motor skills.
- Exploring different ways to move- Yoga, parachute games etc.
- Dough disco

Literacy

- Phonics – phase one – instrumental sounds, rhythm and rhyme.
- Listening to stories
- Can we comment on the pictures?
- Can we talk about the story?

The curriculum for children in the Early Years is very much focussed on child centred and child initiated learning. These ideas for the term are starting points which will lead into different themes lead by the ideas and our observations of the children.

Expressive Arts and Design.

- Self-portraits
- Messy Play
- Playdough – making cakes
- Small world
- Mark making with a range of materials

Mathematics

- Counting to 5.
- Numicon
- Recognising simple shapes
- Construction with shapes

Curriculum Overview

During the term your child will bring home a book to share with you from Nursery. Please share a story with your child as often as you can and write a comment in their reading record book! Thank you!